

Year 2: English overview 2023 - 2024

Term	Genre of Writing	Grammar & Punctuation	Texts	Whole Class guided Reading	Spellings
Autumn 1 (7) Geography: Linked to Continents and Oceans topic Science – Living Things	Character Description Recount The Owl who was afraid of the dark (Jill Tomlinson)	Ready to write: capital letters, pronouns, full stops, exclamation marks, question marks, joining word 'and'. Commas: list format Word Classes: expanded noun phrases	Troll swap by Leigh Hodgkinson (Pathways to write) The Owl who was afraid of the dark (Jill Tomlinson)	RWI	- RWI spellings red Words
Autumn 2 (7) History = Great Fire of London Science - Habitats	Recount: Trip to Stair case house Diary Entry: Toby and the great Fire Letter Writing: To Father Christmas	Conjunctions: and, or, but, Word Classes: expanded noun phrases Sentence Types: questions and command Word Classes 2: 'ly' adjectives to adverbs.	Toby and the Great Fire of London By: M Nash & Jane Cope A Letter to Father Christmas: By R. Impey & S. Porter	RWI	- Red words – special focus - Or sounds spelt a - Soft c, - Adding suffix –y - Adding suffix – y - Adding suffix –ly - The n sound spelt kn/gn
Spring 1 (6) History = Florence Nightingale/ Mary Seacole / Edith Cavell RE – People who inspire us	Non-chronological Reports: Florence Nightingale Letter Writing: From Florence Home	Subordination: when, if that, because Apostrophes: singular possession noun Sentence Type2: Statement & Exclamation	Fantastically Great Women who... Changed the world Made History – Florence Nightingale: By: L Lethbridge	Literacy shed plus: Florence Nightingale Lady with the Lamp Mary Seacole	- Red words – special focus - lgh sound spelt y - Adding suffix – ing - Adding suffix – ing - The j sound - Red words – special focus

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<p>Spring 2 (6) Geography: Hot/cold Compare Arctic to UK</p> <p>Science – Plants</p>	<p>Fictional writing The Dragon Machine (Pathways to write) <i>By: Helen Ward</i></p> <p>Character Description</p> <p>Poetry: Riddle</p> <p>Instructions on Planting seeds</p>	<p>Tenses: past and present tense.</p> <p>Suffices 1: ed</p> <p>Subordination: when, if that, because</p>	<p>The Dragon Machine (Pathways to write) <i>By: Helen Ward</i></p>	<p>Literacy shed plus: Hot and cold animals Hottest places on earth About the Artic Animals in the Arctic Living in the Artic How to grow a sunflower Parts of a plant What do plants need to grow?</p>	<ul style="list-style-type: none"> - Red words – special focus - the o sound spelt a after w/qu - Adding suffix –ed - Adding suffix –ed - Possessive apostrophes - Red words – special focus
<p>Summer 1 (6) Zambia</p>	<p>Letter Writing: The Last Wolf (Pathways to write) By: Mini Grey</p> <p>Postcard linked to Zambia</p>	<p>Suffices : er/est</p> <p>Suffices : ness, er, Ful,</p>	<p>The Last Wolf (Pathways to write) By: Mini Grey</p>	<p>Past SATs</p>	<ul style="list-style-type: none"> - Red words – special focus - Adding suffixes –er or est - Adding suffixes – ness - Adding suffixes –ful - Red words – special focus
<p>Summer 2 (7) Materials</p>	<p>Newspaper report Grandads Secret Giant (Pathways to write) By: David Litchfield</p> <p>Retelling of a story:</p>	<p>Consolidation from year 1/2</p>	<p>Grandads Secret Giant (Pathways to write) By: David Litchfield</p> <p>Literacy Shed: Caterpillars shoes</p>	<p>Literacy Shed: Materials Flexible materials Transparent materials</p>	<ul style="list-style-type: none"> - Red words – special focus - Adding suffice ness - Words ending –le - Words ending el - Homophones