



Reception
Mrs Mogradia
Spring Term 2025



Dear Parents/Carers,

Welcome back to the start of another wonderful and busy term in Reception. We hope you have all had an enjoyable Christmas and New Year, and are ready for an exciting term ahead.

In Reception this year, Miss Lomax continues to support the children in class with me. We work very hard and have lots of fun along the way. If you have any questions, then please remember we are always here to help; either speak to us at the end of the day or email the school office:

office@harwood-meadows.bolton.sch.uk

Mrs Mogradia

HOW TO HELP YOUR CHILD

- Share reading books with your child at home. If possible, every night, but at least 3 times a week. Please remember to sign your child's reading record.
- Practise reading and pronouncing each of the 32 Read Write Inc Set 1 sounds, including the more difficult, sh, th, ch, qu, ng, nk, ck, which we are teaching this term.
- Practise blending the sounds to read the words on the RWI green word cards and in the blending books and RWI activity sheets.
- Practise writing the RWI Set 1 sounds correctly, using the rhymes.
- Please the virtual links sent home via Class Dojo with your child.
- Practise reading and writing the Reception Common Exception words, (red words)-

We are...
Aspirational
Resilient
Kind

THINGS TO REMEMBER

FRIDAY is our P.E. day. Please come to school dressed in your PE kit. Long hair must be tied back, and earrings taken out at home, please.

FRIDAY: Reading books will be sent home. Please return them on the following Friday.

FRIDAY: Your child is able to choose a library book to borrow and return the following Friday.

UNIFORM: Please make sure that your child's uniform is clearly labelled; we have so many children that items of uniform and P.E. kit are easily lost. Children with long hair must have it tied back in a hair bobble. Children should wear the school P.E kit (navy shorts and red t-shirt).

WATER BOTTLES: Please make sure that children bring a clearly labelled transparent water bottle into school each day.

SNACK: All children in the EYFS are offered healthy fruit each day, these vary from raisins, pears, apples etc. In addition to this, your child will receive a snack in the afternoon with milk. (Please see snack letter.)

bookmarks will be sent home in your child's reading records.

- Talk to your child about their school day, and what they are learning about, as we place great emphasis on the development of good speaking and listening skills, and a wide vocabulary, which is crucial to successful learning.
- Collect items to show, related to topics being taught in class.
- Encourage your child to develop their independence, remembering their water bottles, packed lunches and coats, as well as putting on coats and fastening them.
- Remind your child to hand in any letters or reply slips to their teacher.
- Check your child's reading bag each day.

There will be several letters sent home during the year, which explain various aspects relating to Reception Class and the Early Years Foundation Stage. After reading them, if you have any questions, please don't hesitate to ask, or message me on Dojo.

READING BOOKS

Once your child can read most of the Set 1 sounds taught, and can segment and blend the sounds to read words, he or she will bring home a Read, Write, Inc. book bag book which is linked to the level they are working at. The books are closely linked with the book read in school and offer additional practise reading the graphemes taught that week. Please read with your child every day and sign their diary. Reading books will be changed at least once a week and a new book will be allocated. Please ensure your child brings their reading book and

NAIL POLISH. If your child has worn nail polish at home, please remove it for school. Thank you.

DATES FOR YOUR DIARY

- **Friday 31st January** EYFS Chinese New Year Party to celebrate the Year of the Snake. (Letter to follow).
- **Friday 14th February** – Finish for the half Term holiday.
- **Monday 24th February.** Back to school
- **Tuesday 11th March / Wednesday 12th March** – Parent's Meetings
- **Friday 28th March**-2pm Mummy and Me! Tea party (Details to follow)
- **Thursday 3rd April** – Easter Egg Creations.
- **Thursday 4th April**–Finish for Easter.
- **Monday 22nd April** – Back to school after the holiday.

diary to school every day. Your child will also bring home a book from the Reception Class Library every Friday, for you to enjoy together.

SUBJECT OVERVIEWS

PHONICS AND READING: Learn to read and write all 32 Set 1 sounds, then segment and blend the sounds to read words and simple sentences, with increasing fluency and confidence. Develop the skill of reading through their writing to check that it makes sense.

WRITING: To write their name, words and simple sentences with capital letters, full stops and finger spaces, using the Read, Write, Inc rhymes to ensure that letters are correctly formed.

This term, we have started Drawing Club. Through our learning, the children will be using their creativity to bring to life our stories of the week. Please ask them about their adventure!

MATHS: To count beyond 10, explore the composition of numbers to 10, and automatically recall number bonds to 10. Talk about and explore 3D shapes using informal and mathematical language. Make comparisons between objects relating to their length, weight and capacity. Select, rotate and manipulate shapes to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just like numbers can.

MUSIC: Songs and rhymes linked to our topics, and Charanga Music Scheme.

P.E: Gymnastics –, to develop balancing and safety on apparatus, to develop jumping and landing safely from a height, to create short sequences using shapes, balances and travelling actions, linking actions together. **Ball Skills** – rolling and tracking a ball, throwing and catching with accuracy, dribbling, kicking.

PSHE: Dreams and Goals, Healthy Me.

R.E : Being special: where do we belong? The Easter Story. Why is Easter special to Christians?

In Early Years, objectives from all of the 7 areas of learning are linked together through the topics being taught this term.

Traditional Tales: As part of the topic 'Traditional Tales', the children will be enjoying such stories as Little Red Riding Hood, and Goldilocks and the Three Bears. They will be involved in related writing activities, such as writing a list of items to put into a basket for Granny, labelling a map of the forest, making a Wanted poster for the wolf, and writing instructions to make pancakes. Other activities will include re-enacting the stories with puppets, and drawing, painting and describing characters from the stories. During this topic, children will also be carrying out investigations such as: Do pancakes taste better warm or cold? or How can I make the strongest chair? There will be lots of opportunities for creative work including making masks, building junk models and making dens outside.

Chinese New Year: We shall also be celebrating Chinese New Year: the Year of the Snake, with the children enjoying a variety of experiences including listening to Chinese stories, dancing to Chinese music, tasting food, making lanterns, using chopsticks and learning about life in China.

People Who Help Us: This will involve thinking about how our families help us, learning about people who help in school, and also those who help us in our community, through their visits to our class. Children will develop their understanding of different occupations eg Vet and Police Officers. Related Maths and writing activities will be included in this topic, as well as listening to stories and learning new songs and rhymes.

Easter: The children will learn about the Easter story and talk about simple Easter traditions. They will enjoy many different creative activities including decorating eggs, and making Easter cards. Your child will be able to make an Easter creation at home, to be judged in our Easter Creation Competition.

SCHOOL RULES

Ready...Respectful...Safe

CLASS DOJOS



Children will earn dojos in class all year towards medals and trophies.

10 dojo points = **Bronze** medal 20 = **Silver** medal 30 = **Gold** medal

40 = **Silver** trophy 50 = **Gold** trophy